

Reviewed: October 2025
Due to be reviewed: October 2026

Welburn Hall Local Offer

Specialist Provision for Pupils from Year 3 to Year 14

At Welburn Hall School we provide a specialist, inclusive and nurturing learning environment for pupils aged 8–19 years who have an Education, Health and Care Plan (EHCP).

Our aim is to help every young person develop independence, confidence, communication skills and preparation for adulthood, through a personalised curriculum and a strong therapeutic approach.

1. What kinds of special educational needs does the school provide for?

All pupils attending Welburn Hall School have an Education, Health and Care Plan (EHCP).

We support pupils with a range of needs including:

- Moderate Learning Difficulties (MLD)
- Autism (ASC)
- Severe Learning Difficulties (SLD)
- Physical Disabilities (PD)
- Speech, Language and Communication Needs (SLCN)
- Social, Emotional and Mental Health needs (SEMH)
- Hearing Impairment (HI)
- Visual Impairment (VI)

These needs are usually identified within four areas:

- Cognition and Learning
- Communication and Interaction
- Social, Emotional and Mental Health
- Physical, Sensory and Medical Needs

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Pupils may attend full-time or follow a reduced timetable depending on their individual needs.

We also maintain links with local mainstream schools, and some pupils may attend other settings for specific subjects where appropriate.

2. How does the school identify and assess pupils' needs?

Pupils attending Welburn Hall already have an EHCP outlining their needs and required provision.

Assessment within school is ongoing and personalised. This includes:

- Daily monitoring of learning and EHCP targets
- Termly progress tracking using the Onwards and Upwards assessment tool
- Subject assessments across the curriculum
- Phonological awareness and memory screening
- White Rose Maths assessments
- Boxall Profile for social and emotional development
- Tapestry learning journals
- Cherry Garden assessment framework

Assessment outcomes help us review support and adjust learning programmes to ensure pupils continue to make progress.

3. How does the school work with parents and carers?

Welburn Hall School places great importance on strong partnerships with families.

Parents and carers are involved through:

- Visits to the school before naming us on an EHCP
- Annual Review meetings with parents and professionals
- New starter annual reviews within the first 8 weeks for new pupils
- Home-school communication through diaries, phone calls and emails
- Parents' evenings
- Termly EHCP target updates using One Page Profiles

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- Whole school events and celebrations
- Annual reports to parents
- Stakeholder questionnaires for parents, pupils and staff
- Multi-agency meetings when appropriate
- Where needed, home visits may take place

4. What support does the school provide for pupils with SEND?

Welburn Hall provides a therapeutic and personalised learning environment supported by specialist staff and services.

Support available includes:

Health Services

- School nursing team
- Speech and language therapy
- Occupational therapy
- Physiotherapy
- CAMHS (Child and Adolescent Mental Health Services)
- Continence services
- Wellbeing in Mind Team
- School counsellor

Specialist Advisory Support

- Educational psychologist
- Specialist teachers for vision impairment
- Specialist teachers for hearing impairment
- Transition services
- Specialist careers advisors
- Social services and disability social work teams
- Family support workers
- Youth support services

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5. How does the school adapt the curriculum for pupils with SEND?

Learning at Welburn Hall is highly personalised.

Pupils follow one of three pathways:

- Formal curriculum
- Semi-formal curriculum
- Pre-formal curriculum

Teaching focuses on:

- English and numeracy
- Communication development
- Life skills and independence [PfA]
- Personal development

Total Communication approaches are used to support communication.

Small group teaching and individual support ensure that pupils can access learning in a way that suits their needs.

6. What specialist equipment and facilities are available?

The school provides a range of specialist facilities and equipment, including:

- Sensory room
- Hydrotherapy pool
- Therapy suite
- iMuse music technology room
- Hoists and specialist toileting equipment
- Specialist seating and tables
- Communication aids
- Assistive technology and communication devices

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The school is located on a 12-acre site with extensive outdoor learning opportunities, including:

- Outdoor learning spaces
- The Orchard – our on-site school farm

7. How does the school support pupils' communication and learning?

A wide range of technology and communication tools are used, including:

- iPads and touchscreen technology
- Communication apps
- Clicker literacy software
- Cause-and-effect programmes
- Communicate in Print (symbol-supported materials)
- Voice recorders and pen readers
- Assistive tools for visually impaired pupils

8. How does the school support pupils' emotional and social development?

Emotional wellbeing is central to life at Welburn Hall School.

Support includes:

- Individual positive behaviour plans
- Emotional coaching approaches and Trauma Informed practice
- Zones of Regulation strategies
- Personal, Social, Health and Economic (PSHE) education
- Access to counselling
- Support from the Wellbeing in Mind Team
- Specialist CPD for staff
- Achievement is celebrated regularly through weekly Praise Assemblies and parents are invited to join these with their child's class assembly

Staff also monitor pupils closely to identify any changes in behaviour or wellbeing and provide early support.

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9. What enrichment activities are available?

Pupils have access to a wide range of enrichment opportunities.

These include:

- Theatre visits
- Cinema trips
- Bowling and eating out
- Weekly My Community visits
- Residential experiences
- Cultural visits and educational trips
- Use of the local leisure centre

Lunchtime clubs may include:

- iPad club
- Music and singing
- Dance
- Arts and crafts
- Walking club
- Sports activities

Pupil voice is encouraged through the School Council, where each class is represented.

10. How does the school support physical development?

Welburn Hall provides many opportunities for physical activity.

Activities include:

- Swimming
- Hydrotherapy
- Rebound therapy
- Yoga

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- Archery
- Athletics
- Rugby and football
- Dance and trampoline
- Cycling
- Horse riding is available on site through the Riding for the Disabled Association (RDA).

11. How does the school support transitions?

Transitions are carefully planned to reduce anxiety and support pupils and families.

Support includes:

- Induction visits and transition programmes for new pupils
- Exchange visits with previous schools
- Taster days when moving between key stages
- Support for families during transitions
- Welburn representative at previous school annual reviews

From Year 9 onwards, planning focuses on preparation for adulthood.

Support includes:

- Transition Team involvement
- Specialist careers guidance
- Visits from post-19 education providers

12. What opportunities are there for further education and work experience?

Students aged 16–19 follow personalised programmes including:

- Work experience placements
- Work-related learning
- Vocational options

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- Animal care through the school farm
- Links with further education providers such as colleges
- Catering
- Construction at York College
- Enterprise

Students can achieve accredited qualifications including:

- Open Awards
- OCR qualifications

13. How accessible is the school environment?

Welburn Hall School is committed to inclusive education and equal access.

Accessibility features include:

- Adapted facilities
- Specialist equipment for physical and sensory needs
- High staffing levels to support participation

The school has adapted minibuses with wheelchair access to support community learning and educational visits.

Staff trained in MIDAS minibus driving ensure pupils can access off-site activities safely.

14. How are staff trained to support pupils with SEND?

Welburn Hall School has a highly skilled and experienced staff team.

Staff receive ongoing training in areas such as:

- Autism support strategies
- Communication and behaviour
- Sensory integration
- Intensive Interaction

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- Rebound therapy
- Safeguarding and child protection
- Restrictive Physical Intervention (RPI)
- Moving and handling
- Emotion Coaching and Trauma Informed
- Down Syndrome knowledge and support strategies
- Dyslexia knowledge and support strategies

Professional development is monitored through staff appraisal and the School Improvement Plan.